

Curriculum Subject: Art Class: VI Session-2024-25

	April	Мау	June
Contents	 Colour wheel Primary and Secondary Colours Warm and cool colours (Integrated with Math) 	 Tints Shades Geometric design Draw and colour (Integrated with Math) 	 Pencil Shading(stippling, hatching cross hatching) Know the Artist: Jamini Roy Pencil colour shading (Integrated with History)
Learning Outcomes	 Students will be able to Understand the basics technique of colouring and knowledge about colour . 	 Students will be able to Understand the shading techniques 	 Students will be able to Understand the different techniques of shading.
Skills	Patience, concentration, awareness, observation.	Patience, concentration, visual perception, awareness.	Creativity, patience, expression.
Methodology	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class
Assessment	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics
	July	August	September
Contents	 Craft African Art Symmetry Know the artist: Vincent Van Gogh (Integrated with SST) 	 Craft, Roll Puppets Optical Art Perspective Drawing Draw and colour- Birds (Integrated with EVS and History) 	 Go Green Gond Art Landscape (postal colour) Madhubani art (Integrated with EVS)
Learning Outcomes	Students will be able toDo African art, symmetry.	Students will be able toMake craft puppet, optical art.Make birds.	 Students will be able to Do Gond art, Madhubani art. Make a landscape.
Skills	Patience, observation, creativity, decision making, harmony with nature.	Patience, observation, decision making, art appreciation.	Visual perception, patience, art appreciation, awareness.
Methodology	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class
Assessments	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics

	October	November	December	Jan/Feb
Contents	 Draw and colour / Motifs Patterns Fun times 	 Expressions Let's Draw Craft Time-Quiling 	 Papier mache Fun Time Practice sheet 	 Revision for all topics
Learning Outcomes	Students will be able toDo free hand sketching	 Students will be able to Make drawings with colour and origami. 	Students will be able to • Do paper mash, paintings.	Students will be able to • Understand the basic knowledge of colouring and origami.
Skills	Patience, observation, creativity, decision making, art appreciation.	Observation, creativity, decision making, patience, dexterity.	Patience, observation, creativity, decision making, critical thinking.	Patience, observation, creativity, decision making, hand eye coordination
Methodology	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	 Teacher will give them live demonstration Smart class
Assessments	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics 	 Live individual performance. Class etiquettes and ethics

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